



IO5/6 Content Sheet

Open Educational Resources (OERs)

Title:

Autobiographical writing in contemporary French literature: a dialogue between subject science and subject didactics.

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Format:

PDF

Keywords:

Autobiography, contemporary French literature, subject science, literary studies, subject didactics, foreign language didactics, content knowledge (CK), pedagogical content knowledge (PCK), tandem course, co-teaching.

Topic:

Presentation of an Integrative Master's tandem-seminar on autobiographical writing in contemporary French literature.

Goals:

Students' learning goals:

- to acquire/reactivate basic content knowledge (CK) and pedagogical content knowledge (PCK) from previous semesters/courses
- to establish interrelations between autobiographical theory and literature
- to identify, analyse and evaluate the cultural, social and didactical potential of selected autobiographical texts
- to perceive literature as "knowledge for living"
- to master close-reading (language, imagery, intertextuality, syntax and form)
- to justify decisions in scientific debate
- to demonstrate the ability to didactically reconstruct and transform the CK content for school-related teaching and learning contexts.

Domains/aspects of coherence:

CK, PCK

Intended OER user group:

Teacher educators in modern languages, lecturers in TE interested in co-teaching, literary scholars, didacticians in modern languages.

Target group of the course (educational level and study year):

Student teachers in final phase of upper secondary Master of Education program (year 5) in French.

Context information users would need to understand the OER (e.g. about the TE system, curricular integration):

The students are in the final phase of the five-year teacher training programme, which includes French and another school subject (2-subject programme). In each subject, they have completed at least 90 ECTS in subject-specific science and 12 ECTS in subject didactics as well as 36 ECTS in pedagogy and 20 ECTS in school practice (internship with accompanying courses). After completing their studies, they go through an induction phase of at least 1.5 years in school before they receive the full qualification as a teacher.

Language of the example:

English, French

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