

IO5/6 Content Sheet

Open Educational Resources (OERs)

Title:

La vie d'Eva Freud en cours de Langue Vivante (Français)

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Format:

PDF and Powerpoint

Keywords:

FL, history, cultural studies, creative writing, German Occupation, French Riviera, Eva Freud, Sigmund Freud, female condition, memory.

Topic:

Biography and Scenic expression. Reading and writing workshop on the correspondence of Eva Freud, Sigmund Freud's granddaughter, a former student of the Lycée de Jeunes Filles, Calmettes de Nice during the Second World War.

The foreign language teacher ed course which is a course which is meant to bring together pupils and teacher ed students in order to reflect on the idea of topography and memory -(le lycée calmette as lieu de mémoire), the historical context of German occupation in France and the destiny of the exile community in southern France, the female situation in the 1930s. It is centered around the biography of Sigmund Freud's Granddaughter and friend of later French Minister Simone Veil. Our approach will be based on the concept of pédagogie à projet.

Goals:

- Development of written expression through the writing of choruses and dialogues relating the life of Eva.
- Academic work on the topography of memory (Places of memory), the discourse of memory (sociological approaches, Maurice Halbwachs, Aleida Assmann, Harald Welzer), family memory, cultural memory).

- Understanding the Lycée Calmette as a place of remembrance for the children of the Alpes Maritimes who were deported and murdered in the Nazi death camps.
- Enhancing critical historical thinking by learning how the knowledge of the past is built from traces, archives and testimonies.
- Learning about Nice as occupied zone.
- Knowledge about the French Riviera as place of refuge for refugee and exile communities.
- Visiting Thorenc and searching for the traces of the hidden Jewish refugees during 1942/43.
- Researching the lives of young girls and women during Occupation.
- Studying School life for girls in the 40s.
- Learning about the abortion ban and its consequences.

Pedagogical interest for the pupils

- Valorization of their “Humanities, Literature and Philosophy” speciality through a creative and memorial project.
- Enhancing the written competences through the writing of choruses and dialogues relating the life of Eva for the theatrical performance.
- Exchanges with post-baccalaureate students in view of their orientation.
- Opening for students to academic work.

Pedagogical interest for the students

- Project in collaboration with a French school – pre-professional experience.
- Experience in project-based teaching approach that they will have to implement later in their own teaching.
- sharing their linguistic, intercultural, and pedagogical skills.
- Reflecting on their own practice as learner and teacher.

Domains/aspects of coherence:

Competence-/Task-based approach

- Holistic, authentic, immersive learning and teaching situations in foreign language teacher education programmes.
- Competence of „reflective practitioners“ (Schön 1983).
- Teach what you preach –coherence between learning and teaching.
- Project oriented courses which foster relations and connections between different fields of the subject and theory and practice.

Out of school learning and teaching

- Practice related teaching
- Sustainable learning
- Making Learning material tangible
- Offering learning incentives (Salzmann, 2007)

Teacher Ed students as learners and teachers

- Enhancing self-reflection
- Developing professional awareness
- Sensibilizing for heterogeneity

- Questioning of their own teaching practice
- Changing of perspective
- Familiarizing with collaborative and cooperative teaching methods
- Gaining in confidence

Intended OER user group:

Teacher educators and in service FL Teachers

Target group of the course (educational level and study year):

- Foreign Language Pupils (French) in Secondary School and/or bachelor or Master TE student.
- In our example; Students Binational German French teaching degree in their 3rd Bachelor year.
- Mixed German French group, teaching experience (4 weeks), 2-year studies in their home country, on year mobility.
- 30 Pupils in « Terminale », (Upper School graduation Class), 4 hours à week, humanities profile
- As an OER, it can be used in Secondary School, Foreign Language French at B2 level or for TE students.

Context information users would need to understand the OER (e.g. about the TE system, curricular integration):

See PowerPoint, slide 2.

Language of the example:

English, French

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