

IO5/6 Content Sheet

Open Educational Resources (OERs)

Title:

Working with literature in foreign language teacher education

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Format:

PDF

Keywords:

Observation, reflection, literature, didactics.

Topic:

Coherence between content knowledge and subject didactics

Goals:

Strengthening coherence between literature and subject didactics in foreign language teacher education by means of observation, reflection and working with the same text through different courses.

Domains/aspects of coherence:

Literature/content knowledge, subject didactics/pedagogical content knowledge.

Intended OER user group:

Literature teachers and foreign language didacticians working in foreign language teacher education.

Target group of the course (educational level and study year):

Foreign language teacher education, different levels/years

**Context information users would need to understand the OER
(e.g. about the TE system, curricular integration):**

This OER is based on experiences gathered in Norwegian foreign language teacher education for grade 8-13, but the concept described should be applicable in other countries/teacher education systems.

Language of the example:

English

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