



## **IO5/6 Content Sheet**

### ***Open Educational Resources (OERs)***

#### **Title:**

Terminology related to plurilingualism

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#### **Name of the institution**

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#### **Format:**

Unit 1 – PDF & PPT

Unit 2 – H5P-tools for planning and implementing collaborative teaching

#### **Keywords:**

Primary teacher education, German language teacher education, PK, CK, PCK, collaborative teaching, quality of collaborative teaching.

#### **Topic:**

Unit 1 – Course “Plurilingualism in school language education”, lesson topic: Terminology related to plurilingualism.

Unit 2 – Team teaching as a tool for fostering program coherence (four activities)

#### **Goals:**

- make use of the twofold teacher education at the Faculty of Teacher Education
- raise student teachers’ awareness of connections between two parts of the study program.
- create more coherence between mother tongue (Croatian language) teaching and foreign language (German) teaching.

#### **Domains/aspects of coherence:**

Specific goal of the course is to enhance the culture of team teaching at the Faculty of Teacher Education as a tool for fostering program coherence at following levels:

- CK of subject 1 (German language) + CK of subject 2 (Croatian language)
- P(C)K of subject 1 (German language) + P(C)K of subject 2 (Croatian language)

### Intended OER user group:

Language teachers

### Target group of the course (educational level and study year):

Students of the program Class and German Teacher Education, 3rd year of study, 6th semester.

### Language of the example:

Croatian & German

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